College of Agricultural, Consumer and Environmental Sciences



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New Mexico 4-H 101 Part 4

A 4-H Leader's Role

Organizer, facilitator, teacher and mentor.

Create educational programming through club meetings, community service projects, events, activities,

Give of their time and resources to help youth learn and gain skills,

All the while having fun in the process!

A 4-H Leader's Role

Conduct Youth Development Programs

Policies and procedures under which New Mexico Cooperative Extension operates.

Non-discriminatory, and are available to anyone regardless of

Race,

National Origin,

Religion,

Disability,

Color,

Gender,

Age,

Sexual orientation

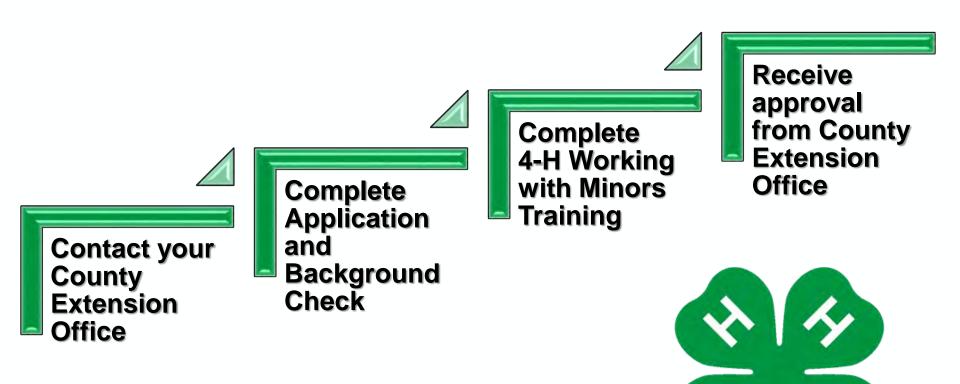
Marital Status

Further information is available in the Policies & Procedures Handbook at http://nm4h.nmsu.edu.

NM 4-H Club Leader Handbook

All 4-H leaders in New Mexico serve on a volunteer basis. To serve as a leader is a responsibility as well as an honor. The New Mexico 4-H Youth Development Program believes in providing a safe environment for youth to learn and achieve.

Steps to become a 4-H Leader



Building a team The team approach:

Assures that 4-H belongs to everybody in the club.

Opportunity for each person to grow as the work of the club is shared.

Prevents burn out and fade out

Prevents
martyrs
who do all
the work
but
complain
about doing
it.

Building a Team

4-H officers

Junior and teen leaders

Adult leaders

Parents

Youth learn to take charge of their group. Adult leaders guide and facilitate; they maintain the club structures, which make learning possible, and provide leadership experiences for youth.

Types of 4-H Leaders

To form an effective team, you must define the types of leaders your club needs. This will depend on the size, type of club, and the ages of the members

Club Officers

- President
- Vice President
- Secretary
- Treasurer
- Reporter

Adult Leaders

- Organizational leader
- Project leaders

Additional Leaders

- Assistant Leaders
- Activity Leaders
- Junior or Teen Leaders



Experience a positive self-concept

Experience success

Basic Needs of Youth

Develop and accept ones own identity

Become increasingly independent

Ages and Stages Overview

Satisfaction from participation in 4-H is based on matching the level of involvement to the needs and readiness of the youth. Each individual matures at his or her own pace and the transition from one state of development to the next is gradual. Understanding characteristics and needs at different developmental stages is important in planning 4-H learning opportunities. This promotes progressive acquisition of subject matter information and life skills.

The following presents general developmental characteristics of youth at various ages. Activities and projects should be developed in recognition of needs at various life stages.

Developmental Characteristics of Youth and Implications for Experiential Learning

Resource: Developmental Characteristics of Youth: Implications for Experiential Learning http://www.experientiallearning.ucdavis.edu/tlbx-ages.shtml

Implications

Ages 5-8

Apply

Implications

Ages 9-11

Apply

Implications

Ages 12-14

Apply

Implications

Ages 15-19

Apply

The 4-H Project

Focused area of work

Planned sequence

- age-appropriate and
- research-based learning opportunities Skill and
 - positive youth development



Guidance of a volunteer 4-H project leader

4-H Community
Club

One common One commo project One commo project Photography,

- Sewing
- Shooting sports.

Result

- Knowledge
- Skills



- Learning experiences

 - · Research-based.

experiences Hands-on, Research-ba Curriculum **≒** Materials

- Support and guide
- Support and guide learning
 Support individual learning
 - Challenge members



State Approved 4-H Projects

Supported by the New Mexico 4-H Youth Development program.

Listed in *New Mexico 4-H Projects and Literature*Coordinated through your County Extension Office.

County Projects

Not listed in the state publications catalog
Usually set up to meet a specific need within the county 4-H program

Check with your Agent for county 4-H project opportunities available in your county

Self Determined Projects

Designed for the 4-H member who is interested in the further study of a subject for which no additional 4-H project materials are available.

May be a continuation of a regular 4-H project Educational goals for self determined projects should be approved by the 4-H leader before beginning the project. For more information about 4-H in your county go to the **New Mexico 4-H** website. The menu on the left side of that page has a **Find Your Extension Office** tab.

